

### **PROSPECTUS**

2022/23

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#### LIST OF ACRONYMS

- 1. AU African Union.
- 2. CDF Chief of Defence Forces.
- 3. Coord Coordination.
- 4. DRC Democratic Republic of Congo.
- 5. EAC East African Community.
- 6. ECOWAS Economic Community of West African States.
- 7. FPT Field Practical Training.
- 8. GN Government Notice.
- 9. IAGs Integrated Analysis Group(s).
- 10. IGAD Intergovernmental Authority on Development.
- 11. NACTVET National Council for Technical Education.
- 12. NDC TZ National Defence College Tanzania.
- 13. '*ndc*' Symbol for Successful Completion of the Course.
- 14. NSS National Security Strategy.
- 15. OAU Organisation for African Union.
- 16. OCS Officer Cadet School.
- 17. PCMS Party Cadre Military School.
- 18. SADC South African Development Cooperation.
- 19. TANU Tanganyika African National Union.
- 20. TCU Tanzania Commission for University.
- 21. TPDF Tanzania Peoples Defence Forces.
- 22. TR Tanganyika Rifles.
- 23. USA United States of America.
- 24. URT United Republic of Tanzania.





#### **COMMANDANT'S STATEMENT**

I am delighted to introduce to you this National Defence College – Tanzania (NDC – TZ) prospectus for the academic year **2022/2023**. As the College celebrates the 10<sup>th</sup> Anniversary Since its inauguration in 2012 by H. E. Dr. Jakaya Mrisho Kikwete, Former President of the URT, the college has made significant stride. It has developed into a unique College owned by the Ministry of Defence and National Service. It has attained a Higher Learning Institution status, fully registered and accredited with National Council for Technical Education (NACTE). Thus, in addition to the prestigious symbol '*ndc*', the college has the autonomy and mandate to confer Master's Degree in Security and Strategic Studies (MSSS) and Diploma in Security and Strategic Studies (DSSS) depending on the entry qualifications. These are noble but not easy tasks to achieve.

This prospectus provides information about the **programmes**, **staff** and **administration** to meet these expectations. We draw your attention on the content of security and strategic studies training in both regular and capstone courses particularly on the emphasis on practicum aspect of the content of national security and strategy.

It is my pleasure to welcome you at NDC - TZ. We at the NDC - TZ appreciate the honour entrusted upon us by our Nation and other Nations to be the mentors of national leaders. Admittedly, we have been able to deliver because of your support. It is in this regard that, I encourage you to read this prospectus, visit our college and share your views on the present and future of NDC - TZ.

Major General IM Mhona, ndc Commandant

#### **FOREWORD**

During the Cold War, conventional conception of 'security' was based on two major assumptions: firstly, that most threats to a state's security are external and secondly, that the threats are primarily of military nature. It was then perceived that, the worst threat for nations was occupation and subjugation by another through war. This concept of national security had three major dimensions: its external orientation, its strong links with systemic security and its binding ties with the security of the two major alliance blocs during the Cold War era. Applying that concept to the situation of African states is bound to be problematic. Most of the conflicts in Africa are of internal in nature. Most unfortunately, the military-dominant perception of security has until recently, received disproportionate attention in African discourses and in the thinking of policy makers. Obviously, security does not simply refer to the military dimension, but to the whole spectrum of a state's existence. The gamut includes socio-political, economic, technological, military and environmental issues. Recently, the quest for a new security paradigm has led to the use of different terminologies including "common security", "caring security", "human security", "collective security" and "environmental security".

Several questions on the Africa's security debate have emerged. Is there an African dimension to security? Who gets to define it? Who has the prerogative and responsibility to provide it? What are the appropriate "levels of analysis" reflecting different views on referent object of security: who (or what) is at risk – states, communities, groups or individuals? If a risk does not involve "the threat or actual use of force between political actors", should it qualify as an appropriate object of "security" studies? Or more specifically, what kinds of threats deserve to be treated as "security threats"? The identification and finding solutions to these and other security challenges is not a preserve of the military alone. At NDC - TZ, Course Members from the Defence and Security Organs as well as those from the Civil Services will pursue a yearlong programme designed to develop their understanding of the factors that shape the National Security Strategy (NSS).

The NDC - TZ is therefore, established to equip Course Members with the intellectual tools for formulation of strategies and structures for National security. This enormous and vital task requires dedication and commitment of both the Faculty and the Course Members. The Curriculum is designed to be both challenging and interesting. Course Members will be exposed to the best of the academia and practitioners from various fields. Apart from imparting knowledge, the College will also embark on production of knowledge through research, group projects and contributions to the NDC - TZ Journal. The College alumni are expected to occupy senior policy making positions within the Security Agencies and the Civil Services.

**Lucy Shule (Ph.D)**Director of Studies

#### HISTORICAL PERSPECTIVE

It has taken half a Century after independence to establish the National Defence College in Tanzania. The reasons for this extremely long delay are manifold. The TPDF was established almost from the "scratch" in 1964. In the following decade the primary reason for not establishing the NDC was non-availability of adequate numbers of senior military and civil service officers at that time. In 1969, the first Officer Cadet School (OCS) started at Kurasini, Dar es Salaam. Three years later a sister Party Cadre Military School (PCMS) was established at Monduli, which was conducting a jointly training for military officer cadets and party cadres who were civilians. In June, 1975 the two institutions were amalgamated. The emergent institution was named National Leadership Academy or Chuo cha Taifa cha Uongozi in Kiswahili. In 1980 a Command and Staff College was established to impart operational level training for middle cadre military officers. At the end of the Kagera War, the number of senior officers had substantially increased and hence the few slots for foreign NDCs offered were not adequate to assimilate the growing number of senior officers. This gave an impetus to the decision to form the NDC - TZ. Though the decision of establishing the NDC - TZ was reached over two decades ago, it became feasible only at the beginning of the year 2011 after the construction of the old NDC buildings began.

The proposal to establish the NDC - TZ was approved by the Defence Forces Committee on 11 November 2011 and the decision posted on the Government Gazette as Government Notice (GN) No. 75/2012 of 9 March 2012. On 11 April 2011 the Chief of Defence Forces (CDF) appointed a nucleus College Faculty comprising Major General CL Makakala as the first NDC - TZ Commandant, Brigadier General IH Ipanda as Senior Directing Staff – Air, Colonel JM Mwaseba as Senior Directing Staff – Army, Colonel RS Laswai as Senior Directing Staff – Navy and Colonel SM Minja as the College Secretary. The decision of the Defence Forces Committee recognizes the fact that the NDC is an inter-services institution (i.e. it cross-cuts both the civil services and the military) and would suitably be directly under the Ministry of Defence and National Service. But for convenience of administration, NDC - TZ operates under the control of the Chief of Defence Forces (CDF)

with a line-item budget. The College operates under the Commandant with a Faculty Staff and an Administrative Staff under the College Secretary.

#### NATIONAL DEFENCE COLLEGE - TANZANIA

National Defence College - Tanzania is an inter-services Government establishment under the Ministry of Defence and National Service. The College was inaugurated in 2012 and is among the three five Colleges in EAC and SADC regions after NDC Kenya and NDC Zimbabwe though Zimbabwe NDC has been transformed to National Defence University. The College is a premier Defence Institution, like other National Defence Colleges worldwide which have the objective of advancing the strategic interests of the nation.

The College is mandated to equip the future senior Defence and Security Organs as well as Government policy makers with the necessary background and understanding of the total system of economic, political, military, scientific, international relations, national organizational aspects and the planning necessary for National Security both in its internal dynamics as well as the external compulsions.

Therefore, the NDC – TZ imparts knowledge in national and international security related fields to the selected senior Defence and Security Organs as well as Civil Service officers and to military officers from allied countries and promotes research and understanding of various related issues by creating the necessary academic environment for such work.

As per the College Instrument, the College is organized into an Academic Wing, Research Wing and Administration Wing. The academic functions directly under the Commandant who is supported by a team of at least five Senior Directing Staff and the Director of Studies. The main function of the academic wing is to offer training in national and international security to selected senior Government officers equipping them with skills and knowledge necessary for sound decision making in complex national security and strategic environment leading to the offering of a Prestigious Symbol 'ndc', as well as Master's degree and diploma in security and strategic studies in addition to the primary award.

The research wing also functions under the direction of the Commandant and is headed by a Research Fellow Military assisted by research fellow civil and at least two Junior research fellows and have the following functions among others; (a) promote and facilitate the leading-edge research, including collaborative and interdisciplinary research, in areas related to the objects of the College; (b) build and provide support for a community of innovative researchers to enhance research capacity at the College and to increase internal and external research opportunities for the Faculty and course members; (c) develop networks between the College and researchers in the field of security and strategic studies both in the public and private sectors, nationally and internationally; (d) disseminate research findings to relevant authorities in the Government.

Administration wing which also functions under the direction of the Commandant is headed by the College Secretary who is supported by two categories of Supporting Staff; Academic and Administrative staff.

Since its establishment, the NDC – TZ has developed into a unique College owned by the Ministry of Defence and National service. It has attained a Higher Learning Institution status, fully registered and accredited with the National Council for Technical and Vocational Education and Training (NACTVET) on 28th May 2014 Vide Reg. No. REG/BTP/012 and NTA Level 9.

Before registration with NACTVET, upon completion of the Course in Security and Strategic Studies, Course Members who satisfied the prescribed requirements were awarded only an internationally recognized prestigious symbol 'ndc'. However, after the College secured full registration and accreditation, in addition to prestigious symbol 'ndc' the College now has the autonomy and mandate to confer Master's Degree and Diploma in Security and Strategic Studies (MSSS & DSSS) depending on the entry qualifications.

Since its inception in 2012, the College has managed to run ten intakes of the Course. The College had the privilege to train Course Members from Allied Countries from Bangladesh, Botswana, Burundi, China, Egypt, Kenya, Malawi, Mozambique, Namibia, Nigeria, Rwanda, South Africa, Uganda, Zambia and Zimbabwe.

#### **FACULTY MEMBERS OF NDC - TZ**

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#### SUPPORTING STAFF OF THE NDC - TZ

#### **College Secretary**

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#### **Military Police Commander**

Major JS Mkindi

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#### **General Staff Officer (Systems)**

Major JE Andrew

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#### CONTACT DETAILS AND LOCATION

**Contact Address**. The Contact details of National Defence College – Tanzania are:-

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DAR ES SALAAM, Tanzania Telephone: +255 022 2926602- 4

Fax: +255 022 2926605 E-mail:info@ndctz.go.tz Web: www.ndctz.go.tz

Location. NDC – TZ is located at Kunduchi-Mtongani some 2.6 kilometres from the Bagamoyo Road - Silver Sand Road junction along the Silver Sands Road. It is about 25 kilometres from the City centre.



Map Showing the Location of the NDC - Tanzania

## ACADEMIC PROGRAMMES OFFERED BY NDC TANZANIA

NDC - TZ offers three regular academic programmes; the 'ndc' prestigious symbol, Master's Degree and Diploma in Security and Strategic Studies. More programmes are planned in the future. In addition to the regular programmes, NDC - TZ conduct Capstone courses as part of its Outreach and non-regular course programme.

#### STRUCTURE OF THE REGULAR PROGRAMME

The regular academic programme which combines the 'ndc' prestigious symbol, Master's Degree and Diploma in Security and Strategic Studies is conducted in two Semesters of four block terms in 47 weeks. Each semester runs for 18 weeks and punctuated by two field practical trainings which marks the block terms. It is made of 14 Modules organized in three parts: the Foundation Modules, the Core Modules and the Practicum Modules.

The Foundation Modules introduces Course Members in basic analytical tools concerning national security and strategy, and it covers three modules, i.e. Security, Conflict and Research Writing, International Relations: Approaches and Issues and Strategic Studies, Policy Making and War Studies.

The Core Modules covers the basic analytical and practical aspects of the national security environment namely the Domestic Security Environment and the International Security Environment. Three Modules covered under the Domestic Security Environment are the Social Political Studies, Economy Studies and Agriculture and Industry Studies. The International Security Environment covers three Modules i.e. International Security Studies, Study on Global Issues and Tanzania's Immediate & Strategic Neighbourhood.

The Practical Modules constitute of four field practical training modules that introduce Course Members on hands-on skills and competency issues related to decision making on national security and strategy. The modules include Domestic Security Field Practical Training that punctuates the Foundation Modules and Core Domestic Security Modules; International Security Field Training Practical that camouflage Core International Security

Modules; National Security Strategy Capstone that run with Strategies and Structure of National Security and finally Research.

The programme weighting is heavy. It has a total of 200 Credits equivalent to 2000 hours distributed as follows:

- 27 Credits for the Foundation Studies
- 88 Credits for Core Domestic and International Security Environment
- 85 Practicum Modules

The distribution in final analysis is 64.5% credits for Analytical part and 35.5% for the Practical hands-on skills and competency part.

The structure of the programme with the distribution of credits is as shown in **ANNEX 'A'**.

#### AN OVERVIEW OF THE CURRICULUM

The National Security and Strategic Studies Course duration is one academic year of 47 weeks. It is the deliberate endeavour of the NDC to enhance the level of interaction amongst the course members hailing from varying backgrounds. For that purpose, except for the Foundation modules in Term 1, the entire study is structured into a series of 'individual issues' for study. The issues are grouped into a total of ten modules.

Strategic planning and decision making are the key words of the course and therefore, the design and structure of the curriculum is largely oriented in that direction. To enhance the capacity for perspective thinking, the NDC - TZ endeavours to expose the Course Members to a wide spectrum of tangible and intangible inputs that goes into the formulation of National security policies and strategies. It is an attempt to present National Security as an integrated system, closely examining its multiple facets, its sociopolitical, economic, technological, diplomatic and military dimensions; their complex relationships and their total inescapable inter-linkages and inter-dependence.

The Course Programme consists of four course terms, two Strategic Exercises, Research, and four field practical trainings. A total of fourteen modules are conducted in four terms as follows:-

- a. **Term One: Foundation Studies**. The Foundation Modules introduces Course Members in basic analytical tools concerning national security and strategy
  - (1) **Module 1** Security, Conflict and Research Writing.
  - (2) **Module 2** International Relations: Approaches and Issues.
  - (3) **Module 3** Strategic Studies, Policy Making and War Studies.
- b. **Term Two: Tanzania's Domestic Security Environment**. The Modules focuses on SocioPolitical, Economy, Agriculture and Industry aspects of domestic that influences on National Security Perceptions.
  - (1) **Module 4** Social Political Studies.
  - (2) **Module 5** Economy Studies.
  - (3) **Module 6** Agriculture and Industry Studies.
- c. Term Three: International Security Environment.
  - (1) **Module 7** International Security Studies.
  - (2) **Module 8** Study on Global Issues.
  - (3) Module 9 Tanzania's Immediate and Strategic Neighbourhood Studies.
- d. Term Four: Strategies and Structures for National Security.
  - (4) **Module 10** Strategies and Structures for National Security.

A brief outline of each study is mentioned subsequently.

#### **Module 1: Security, Conflict and Research Writing.**

- a. Introduction to Security Concept.
- b. Evolution of Security Concept from Traditional Security to Human Security.
- c. Human Security.
- d. Clash of civilizations: Role of Culture in Global Security
- e. Conflicts in Africa.
- f. Political Power and Violence.
- g. Determinants of Civil Wars.
- h. Approaches to Conflict Resolution and Management in Africa.
- i. The War on Terrorism.
- j. Radicalization and Terrorism in Africa.
- k. Introduction to Research, Instruments of Research and Preparation of Research writing.
- 1. Analytical Stage of research paper writing, Research organization and Citation.
- m. Dependency theories.

#### Module 2: International Relations: Approaches and Issues.

- a. Introduction to International Relations.
- b. The Nature of Global System.
- c. International Relations Methodology.
- d. Theories of International Relations.
- e. Levels of Analysis.
- f. Organizational Theories of International Relations.
- g. State and Non- State Actors in International Relations.
- h. Case Studies in International Relations.
- i. Alliances and Security Regimes.
- j. Types of Conflict and its Management globally.
- k. International Laws.
- 1. International Systems.

#### Module 3: Strategic Studies, Policy Making and War Studies.

- a. Defining Strategic studies, Foundation and Concepts of National Security Strategy.
- b. National Security Strategy as a Derivative of National Interests.
- c. Information Technology and Communications
- d. Introduction to Strategic Thinking; Critical Thinking; Systems Thinking; Cultural Framework.
- e. The Evolution of the Strategic Thought.
- f. Strategic Leadership.
- g. The Nature of Human Communication (Oral communication and Effective Listening).
- h. Analytical Paper Writing.
- i. Strategic Communication.
- j. Formulation of National Security Strategy. (Theory and Practical)
- k. Introduction to Policy Making.
- 1. Policy Making Process.
- m. The Evolution of Science and Technology and its application to Military Operations
- n. Seminars on Policy, Brief Paper and NSS
- o. Case Study Analysis: Rules and Principles, with special references to "the Cuban Missile Crisis".

# **Module 4: Social Political Study**. This study focuses on Socio-Political aspects of domestic influences on National Security percept. Some of the issues covered under this module are:-

- a. Modern and Historical perspective of Tanzania's Political Thought.
- b. Tanzania's Political System from Colonial period to date.
- c. History, Constitutional provisions and the Challenges of the Union between Tanganyika and Zanzibar
- d. Tanzania Demographic profile and its impact to national security
- e. Judicial System of United Republic of Tanzania.
- f. Corruption and corruption in Tanzania and Africa.
- g. Rule of Law and the Role of Law Enforcement Agencies.

- h. Separation of Powers between Central and Local Government of the United Republic of Tanzania
- i. Gender Issues: Genesis, Types and the roles of NGO'S.
- j. Population Growth and the Challenges of Urbanization and City growth in Tanzania.
- k. Religious Fundamentalism and its effect to Social Consolidation.
- 1. Urban-Rural Disparity in Tanzania.
- m. Health Sector in Tanzania
- n. Fault lines in Tanzania.
- o. The Geo-politics and geo-strategy of Tanzania and East Africa and its impact to Security.
- p. Role of Media in Democracy.
- q. Current and Future of Tanzania's Democracy: The Polity and Prospects for the Future.
- r. Tanzania's Nation Building Project, The Arusha Declaration, Villagization Policies, Peace and Unity and the Current Politics in Tanzania.
- s. Tanzania Education Policies: Strategy for Human Development.
- t. Special Economic Zones: Prospects, Challenges and Opportunities.
- u. Drug trafficking in Tanzania.
- v. The Education Policies.
- w. Tanzania's Electoral System.
- x. Local Government.

## **Module 5: Economy Studies**. The studies broadly aim to analyse and examine the principles and practices that shape economic trends. Some of the issues covered under this module are:

- a. Basic economic concepts.
- b. Development of Tanzania's Economy.
- c. National Resources Allocation and Economic Planning in Tanzania.
- d. Impact of Structural Adjustment Program (SAPs) on Tanzania's Economic Development.
- e. Tanzania's Foreign Trade Policy and Performance.
- f. Environmental Concerns and Sustainable Development.

- Tanzania's Energy and Power Sectors.
- g. h. Challenges to Tanzania's Economy.
- Tanzania's Mining Sector and its Challenges. i.
- j. Revenue Collection in Tanzania and its Challenges.
- Tourism Policy and Strategies in Tanzania. k.

Agriculture and Industry Studies. Module 6: The studies broadly aim to analyse and examine the agriculture and industry policies of Tanzania that shape economic trends. Some of the issues covered under this module are:

- Industrial Integrated Development Strategy and a. Roadmap.
- Industrial Relations in Tanzania. b.
- Agricultural and Livestock Sectors Development. c.
- Management of Telecommunications d. Challenges and Successes.
- Energy Sector Development in Tanzania. e.
- Land Use Planning in Tanzania. f.
- Socio- Political, Economy, Agriculture and Industry g. Seminars.

**Module 7: International Security Studies.** The aim of this study is to focus on issues confronting the major powers which have influence on the International Security Environment as well as its impact on Tanzania's foreign policy. Some of the issues covered under this module include:-

- International Security Environment Concepts. a.
- Foreign Policy Analysis. h.
- Geo-Political and Geo-Strategic Concepts. c.
- Role of Major and Emerging Powers: Security d. Organizations and Structures.
- Strategic Partnerships and its Impact. e.
- Religious and Ideological Fundamentalism. f.
- Diplomacy as an Instrument for International g. Security Environment.

Module 8: Study on Global Issues. The aim of this study is to identify, analyse and understand the areas of trans-national concern which affect the security environment and the well-being of the

world community as a whole focusing on issues related to these aspects. Some major issues covered are:-

- a. Global Challenges in the 21<sup>st</sup> Century.
- b. International Institutions.
- c. Human Rights and International Relations.
- d. Global Demographic Dynamics, Migrations &Refugees.
- e. Civil Society, the State &the Media in a Global Context.
- f. Anti-Terrorism Initiative: Issues and Approaches.
- g. Security in the Face of Globalization.
- h. Managing the World's Fresh Water.
- i. The Geo-Politics of Oil/Gas.
- j. Towards Improving Global International Economic Cooperation for a Better Global Community.
- k. WMD: Arms Control and Disarmament.
- 1. The Arab Spring: It's Impact to Global Power Balance.
- m. Space, Applications, Colonization and Security Concerns.
- n. The Geo Politics of Climate Change.
- o. The Role of Media in International Security.
- p. Revolution in Military Affairs.

Module 9: Tanzania's Immediate and Strategic Neighbourhood. The aim of this study is to have a closer look at the countries in the strategic and immediate neighbourhood to Tanzania. Tanzania's security is intractably linked to these countries and this study attempts to examine all the issues which have a direct impact on National security. Some of the countries which fall under this study are:-

- a. South Africa.
- b. Egypt.
- c. Nigeria.
- d. Immediate Neighbours: Burundi, Kenya, Rwanda Uganda, DRC, Zambia, Malawi and Mozambique.
- e. Regional Groupings: EAC, SADC, IGAD, ECOWAS.

Module 10: Strategies and Structures for National Security. This study is the culmination of the year long course and is aimed at a holistic comprehension of the concept of National Security and thereby evolves a security strategy for Tanzania encompassing its internal domestic policy, foreign policy, defence and other related issues. The various issues covered are:-

- a. Nation States: Origins and Concepts.
- b. National Security, Interests and Objectives.
- c. National Power and its Constituents.
- d. The National Security Process: Intelligence for Decision Makers.
- e. Tanzania's Internal Security Challenges.
- f. Tanzanian's Foreign Policy.
- g. Tanzania's Defence Policy.
- h. Policy Analysis and Formulation.
- i. Military Power and Strategies.
- j. Internal Security Strategy.
- k. Military Strategies and Structures.
- 1. Defence Budget.
- m. The concept of Power (Hard, Soft and Smart).

**Strategic Exercise**. A Strategic Exercises will be held before the end of the Course.

The Eleventh Course- 2022/23 Almanac is as shown in ANNEX 'B'.

#### ADMISSION OF THE COURSE MEMBERS

Course Members admitted at the NDC for the **Security and Strategic Studies Course** are normally of three categories selected from the Defence and Security Organs, Ministries, Institutions and Organizations and from friendly or allied Armed Forces.

- **Defence and Security Organs.** selected by the Defence Forces Headquarters normally of the rank of Brigadier General or Colonel. For Security Organs (Police, Prisons and Immigration) are those who have attained the appointment of ACP and above selected by their respective Organization.
- **Ministries, Institutions and Organizations -** Selected by their respective Ministries, Institutions and Organizations

are those officers who are holders of at least a bachelor's degree or equivalent academic qualification and who have attained the appointment of Directors or equivalent.

• Course Members from Friendly/Allied Armed Forces - selected by their respective country authorities. Military Course Members from allied Armed Forces are also Officers of the rank of Brigadier General or Colonel.

#### MINIMUM AGE ENTRY QUALIFICATION

Due to the uniqueness of the Course, the Minimum age entry for Course Members is **40** years.

#### ENTRY REQUIREMENTS FOR MASTER'S DEGREE

NDC Tanzania admits Candidates from among the Course Members who are interested in pursuing Masters Degree Programme. The respective Course Members shall submit an application form.

The minimum admission requirement for Master's Degree is UQF level 8. There will be two pathways in the Professional Masters in Security and Strategic Studies Degree Programme as approved by accrediting authorities (NACTVET and TCU). The pathway will be:-

- A candidate for admission to the Master's Degree of NDC shall either hold at least a second class degree or a qualification from an approved institution which is deemed to be equivalent.
- Candidates with pass degrees will also be considered if they have further experience, in their field of initial studies, for at least three years after graduation or evidence of additional training after graduation.
- Professional criteria as shall be approved by NACTVET.
- For admission to the Master's Degree the candidate shall be proficient in English language.

#### ENTRY REQUIREMENTS FOR DIPLOMA COURSE

NDC Tanzania also admits Diploma candidates from among Course Members who are interested in pursuing Diploma programme. respective Course Members shall submit an application form Diploma programme.

The admission requirements for Diploma are:-

- Four passes at O-level or its equivalent plus at least 2 years of work experience in security and strategy, or
- Professional Certificate, plus pass at O-level or,
- One Principal pass and one subsidiary at A-level or,
- A two-year diploma or degree from any field or,
- Professional criteria as shall be approved by NACTVET.

#### GRADING SYSTEM

Formal grading system at this level of the course will be approved by the College Academic Committee of College Governing Board. However, a continuous assessment will be carried out for the formal grade in respect of the NDC core programme including Master's Degree and Diploma in Security and Strategic Studies. This will determine whether the participant qualifies for the prestigious symbol "ndc" and Masters or Diploma Awards. An end-of-course report indicating satisfactory completion of the course and highlighting the Course Members' attributes will be submitted to the Course Members' superior authority.

#### ACADEMIC AWARDS, GRADING AND CLASSIFICATION

The College is mandated by law (and NACTVET) to confer academic awards such as doctorate and masters' degrees, diplomas and certificates and such other awards as may be prescribed by the College Academic Committee with the approval of the NACTVET. Currently the NDC awards a Prestigious Symbol 'ndc' and Master's Degree and Diploma in Security and Strategic Studies for Course Members who have qualified for the award.

The NDC - TZ examination grading system is as follows:-

Grade	Award	Range of Score (%)	Point
A	Excellent	70-100	5
B+	Very Good	60-69	4
В	Good	50-59	3
С	Average	40-49	2
D	Fail	30-39	1
Е	Absolute Fail	00-29	0

The NDC examinations are moderated by External Examiners and results approved by the College Academic Board. The results are classified through the GPA. The classification of Master's Degrees is as follows:

CUMMULATIVE GPA		
First Class	4.4 - 5.0	
Second Class	3.5 - 4.3	
Pass	3.0 - 3.4	

Grading system for the Course Members who did not qualify for Masters and were admitted on the basis of Diploma Entry Qualifications and Prestigious Symbol 'ndc' is as follows:

Grade	Award	Range of Score (%)	Point
A	Excellent	75-100	5
B+	Very Good	65-74	4
В	Good	55-64	3
C	Average	45-54	2
D	Below Average	35-44	1
F	Fail	00-34	0
Q	Disqualification	1	0

The Cumulative GPA range for Diploma and Prestigious Symbol 'ndc' is as follows:

CUMMULATIVE GPA		
First Class	4.4 - 5.0	
Upper Second	3.5 - 4.3	
Lower Second Class	2.7 - 3.4	

Pass	2.0 - 2.6

#### METHODOLOGY OF STUDIES

<u>Lectures and Panel Discussions.</u> The College depends on visiting faculty of experts and eminent persons from all spheres of activities related to national and international security issues. Lectures, presentations and panel discussions (with diverse respectives) are the most important part of training at the College.

<u>Integrated Analysis Groups (IAGs).</u> The Course is divided into several heterogeneous IAGs for each Module of study for the purpose of analysis, discussion, preparation of papers and presentations in the following pattern:-

- a. Study setting and identification of issues for analysis.
- b. Exposure of views of experts on the issues identified and interaction with the visiting experts.
- c. Free and frank discussions as well as open interaction within IAGs to evolve a paper on the issues in focus during the study.
- d. Presentations by IAGs on their respective papers followed by central discussion/seminar.

<u>Individual Work.</u> In addition to work done as part of IAGs, each course member is required to write individual assignment(s) on specific modules and a selected research topic after consultations between course members and the faculty and the External Supervisor.

#### FIELD PRACTICAL TRAINING AND STUDY TOURS

To give a first-hand feel of ground conditions with regard to the various issues discussed during the course of studies, the NDC will conduct a Tour of the Defence and Security Organs and four Field Practical Trainings (FPT) as here under:-

- a. Socio-Political, Economy, Agriculture and Industry FPT.
- b. Immediate and Strategic Neighbourhood FPT.

- c. Foreign Countries FPT.
- d. Economy Tourism FPT.

#### **LECTURES**

A programme of lectures by selected outstanding specialists from public and private Universities alike is an important part of the course. After every lecture, the Course Members will have an opportunity to interact with the guest speaker in terms of asking questions or commenting on the topics.

Generally three types of lecturers/speakers are invited. Firstly, those who are responsible for formulating and laying down policies. Secondly, those who help execute and interpret policies. Thirdly, academicians and eminent persons. Various shades of opinions are expressed and Course Members draw their own conclusions on a particular issue. Advantage is also taken of College FPT to interact with distinguished personalities both locally and abroad.

Lectures normally start at 1030 hrs up to 1300 hrs. Course Members take their seats in the auditorium (central lecture hall) at least ten minutes before the commencement of the lecture.

#### NON-ATTRIBUTION POLICY

To ensure free and frank expression, talks in the College are treated as "off the record" and views and quotes are confined to the four walls of the College Auditorium. This policy of **non-attribution** fully endorsed by the Ministry of Defence and National Service and indeed by the Government encourages complete academic freedom and intellectual responsibility. This does not, however, debar mature and responsible discussions/comments by the faculty and Course Members on matters on hand.

#### **DISCLAIMER**

In order to facilitate academic research and free expression of thought, there should be a disclaimer to the effect that any material produced in form of individual research or Integrated Analysis Papers is the result of academic research carried out by Course Members concerned and their views or observations on the issue(s) involved are their own and do not reflect or represent in any way the official position of the TPDF HQs or Government of Tanzania.

#### **PLAGIARISM**

Plagiarism is not condoned at the College. All materials used must be attributed to the original authors. All works submitted for assessment shall be subjected to similarity check before grading.

#### FIELD PRACTICAL TRAINING PRESENTATIONS

On completion of each major study visit, there will be exchange of ideas through series of presentations made to the whole course or by each group so that views and experiences are pooled and shared by all.

#### **COURSE CRITIQUE**

Analysis of Course Members' views of the NDC courses is extremely important input to the curriculum review process. A questionnaire will be issued at the beginning of each Term. At the end of each Term, the questionnaire will be handed over to College DS Coordination.

#### **AWARD**

On successful completion of the course, Course Members are conferred the symbol 'ndc' (T). In addition, the Course Members are awarded a Master's Degree or Diploma in Security and Strategic Studies recognized by NACTVET.



#### **OUTREACH - NON REGULAR PROGRAMMES**

The NDC – TZ also offers Capstone Course which is part of its Outreach programme. Capstone courses are outreach to sensitize Senior Civil and Military Officers of the United Republic of Tanzania (URT) Government and Revolutionary Government of Zanzibar (RGZ) to appreciate the sensitivity of their decision making positions on matters related to the nation. Importantly, the training aims at enabling the senior officers to:

- Acquire decision making and management competencies in handling government business.
- Provide a platform that links senior Government officers and their Departments in management of government business.

- Inculcate and mainstreaming of national patriotic sense among senior Government Officers in national leaders decision making process.
- Promote interagency coordination and holistic approach in handling national security issues and government business.
- Skilfully discharge national leadership execution roles demanded by strategies and structures of the national security.

Capstone courses are run for a period of between five and 10 days, and are organized in five clusters that target different clients. The five clusters of capstone training are:-

## • Cluster One: Government Chief Executives, Senior Civil and Military Officers

This course is targeted for Top Strategic Level type of Government functionaries. They include all Chief Executives in the Ministries, Defence and Security organs, Regions, Parliament, Judiciary and other key/strategic government agencies. The aim of the course is to sensitize and create awareness on National Responsibilities entrusted to them and their positions and on the need to work in holistic integrated manner in discharging national leadership duties for national survival and development.

#### • Cluster Two: Middle and High Level Government Civil and Military Officers National Management Preparedness and Mentorship Programme

This course is targeted to Middle/High Level Government Civil and Military Officers specifically engaged in National, Regional and District government functions at tactical and operational level. They include Commissioners and Directors at Ministry, Regional and District level and also Government institutions and strategic agencies.

### • Cluster Three: Public - Private Partnership High Level National Manpower Integration Programme

This capstone course targets Middle/High Level Government Civil and Military Officers from both public and private organization. The most significant aspect is the public-private mix-up and partnering in this course. It targets public/private Officers engaged in National, Regional and District functions

with significant impact on national security. It is intended to bring them together at NDC and have the necessary forum for interagency linkages and communication. Such personalities may include Chief Executive Officers of various Ministries, Public and private officers.

## • Cluster Four: Media National Sensitization Programme Editor's High Level Manpower Course

This capstone course targets Senior Media people from the public and private sectors. These include mostly the Chief Editors for the major public and private media groups.

• Cluster Five: Private Sector National Security Sensitization
This course is targeted to Top Strategic Level type of Private
Sector functionaries. They include all Chief Executives Officers
in the Private Sector Organizations and Industries in all that
play a critical role for national survival/security and
development in various sectors of society and economy.

#### AN OVERVIEW OF CAPSTONE COURSE PROGRAMME

All Course Members of Capstone courses are awarded a Certificate of Attendance and a badge. The training of the Capstone Course in all five Clusters of the Capstone courses are organized in 40 to 80 hours divided into four Modules. The Modules are:

- **Module One**: Foundation to National Security
- ❖ Module Two: Tanzania's Domestic Security Environment
- **❖ Module Three:** National Security and Strategic Environment
- **❖ Module Four**: Capstone Exercise and Capstone Tour

#### RESEARCH, PUBLICATIONS AND CONSULTANCY

The NDC - TZ has a Research Wing that coordinates research, publications and consultancy. The NDC - TZ produces three publications namely the NDC Newsletter (the Security Limelight), NDC Journal and NDC Journal Special Edition. NDC - TZ Researches and consultancies are based on NDC - TZ research agenda and are conducted in a manner that they are organized in Tanzania domestic security environment problem-solving based

type of studies normally linked with Course Members Practicum, FPT and research work themes.

#### ASSISTANCE AND SUPPORT SERVICES

The College provides logistics and various support services to Course Members. They include Library, Welfare, Health and Computer Laboratory ICT services.

#### LIBRARY SERVICES

The library of the NDC - Tanzania is well equipped with security and strategy materials; other materials are available through interlibrary loan from other Libraries. Other materials are accessed easily through "Koha" software which is an Online Public Access Catalogue (OPAC). Also available is D'S pace System which is used to Capture, distribute and preserve digital materials. Electronic Database Journal resources, manned by the Consortium Tanzania University and Research Library (COTUL), are also available at the NDC Library.

Operating hours of the College Library:-Monday – Friday: 0800 – 2300hrs.

Saturday: 0900 – 1300hrs.



The College Library

#### **SOCIAL ACTIVITIES**

The College organises a numbers of Social activities, including among others, country presentation during the studies the course members will have an opportunity to present about their respective countries which culminates in a Cultural Day. Usually organised in the last Friday of January, the course members will have an opportunity to demonstrate their country's culture including dress, meals, songs and others that may deem important.

## ANNEX 'A' Refers to Page 12

Ser	Code	Module	Credits
		SEMESTER ONE	
		FOUNDATION STUDIES	
1	NDP09101	Module 1: Security, Conflict and Research Writing.	9
2	NDP09102	Module 2: International Relations: Approaches and Issues.	9
3	NDP09103	Module 3: Strategic Studies, Policy Making and War Studies.	9
	CORE	: DOMESTIC SECURITY ENVIRONMENT	
4	NDP09201	Module 4: Social Political Studies.	18
5	NDP09202	Module 5: Economy Studies.	14
6	NDP09203	Module 6: Agriculture and Industry Studies.	14
7	NDP09501	<ul> <li>Module 11: Field Practical Training (FPT) on Domestic Security Environment:</li> <li>a. Social-political, Economy, Agriculture and Industry FPT.</li> <li>b. Economy Tourism Field Practical Training.</li> </ul>	15
	TO	TAL CREDITS SEMESTER ONE	88
	10	SEMESTER TWO	00
	COPE: II	NTERNATIONAL SECURITY ENVIRONMENT	
8	NDP09301	Module 7: International Security Environment	14
		Studies.	
9	NDP09302	Module 8: Study On Global Issues.	14
10	NDP09303	<b>Module 9:</b> Tanzania's Immediate & Strategic Neighbourhood.	14
11	NDP09502	Module 12: Field Practical Training (FPT) on International Security Environment:  a. Immediate & Strategic Neighbourhood FPT.  b. Foreign countries FPT.	18
12	NDP09401	Module 10: Strategies & Structures for National Security.	14
13	NDP09503	Module 13: Formulation of NSS Document & Strategic Exercise	18
TO'	TOTAL CREDITS SEMESTER TWO		
14	NDP09600	Module 14: Dissertation.	20
		TOTAL CREDITS	200

## ANNEX 'B' Refers to Page 19

#### **ALMANAC OF 2022/23 ACADEMIC YEAR**

Ser	Date	Activity
1.	02 – 04 Sep 22	Arrival of Course Members.
2.	05 Sep 22	Opening Ceremony.
3.	05 Sep – 16 Oct 22	TERM ONE: Foundation Studies.
4.	05 – 18 Sep 22	Module 1: Security, Conflict and Research Writing.
5.	19 – 25 Sep 22	Module 2: International Relations: Approaches and Issues.
6.	26 Sep – 16 Oct 22	Module 3: Strategic Studies, Policy Making and War Studies.
7.	17 Oct 21- 22 Jan 23	TERM TWO: Tanzania's Domestic Security Environment.
8.	17 Oct – 20 Nov 22	Module 4: Social Political Studies.
9.	31 Oct – 05 Nov 22	Module 11: Economy Tourism Field Practical Training.
10.	21 Nov – 11 Dec 22	Module 5: Economy Studies.
11.	12 Dec 22 – 22 Jan 23	Module 6: Agriculture and Industry Studies.
12.	17 Dec 22 – 01 Jan 23	End of Year Break.
13.	02 – 07 Jan 23	Module 6: Agriculture and Industry Studies.
14.	08 – 21 Jan 23	Module 11: Socio-Political, Economy, Agriculture and
		Industry Field Practical Training (SPEAI – FPT).
15.	23 Jan – 07 May 23	TERM THREE: International Security Environment.
16.	23 Jan – 19 Feb 23	Module 7: International Security Environment Studies.
17.	20 Feb – 19 Mar 23	Module 8: Study on Global Issues.
18.	Feb – March	Capstone Course
19.	20 Mar– 07 May 23	Module 9: Tanzania's Immediate & Strategic Neighbourhood.
20.		Module 12: FPT - Immediate/Strategic Neighbourhood.
21.	24 Apr – 07 May 23	Module 9: Tanzania's Immediate & Strategic Neighbourhood.
22.	08 May – 29 Jul 23	TERM FOUR: Strategies and Structures for National
		Security.
23.	08 May – 29 Jun 23	Module 10: Strategies and Structures for National Security.
24.	Mid-March to Early	Tour to Defence & Security Organs as part of module 10.
	May 23	
25.	<u> </u>	Module 12: Foreign Countries FPT.
26.		Official Visit to Zanzibar
27.	13 Jun - 30 Jul 22	Module 10: Strategies and Structures for National Security.
28.	17 – 22 Jun 23	Module 13: Strategic Exercises
29.	Oct 22 – Jul 23	Module 14: Dissertation.
30.	29 Jul 23	Valedictory Function.
31.	August 2023	Capstone Course